

# MIRACLE Academy

قال تعالى (يَرْفَعُ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ)

تفريغ OTC  
زميلتكم لجين أبو خرمة



لجان الدفوعات

طبعا الليبل هو مرجع للمريض عش للميرلاني !

# Nonprescription drug labeling

- The law requires **all over the counter drug labels to have information** in a standard format designed **to give the user easy-to-find information**.

\* Labeling include :-

- ① active & inactive ingredient
- ② adverse effect
- ③ pregnancy & lactation
- ④ Precautions
- ⑤ Contraindication
- ⑥ direction & indication of use
- ⑦ storage condition
- ⑧ warning

## Drug Facts

### Active ingredients/Purposes

- Make sure the *Active Ingredients* aren't the same as those in another medicine already being used.
- If the medicine contains more than one *Active Ingredient*, read the *Purposes* of each active ingredient to make sure all of the active ingredients are needed for the problem(s) or symptom(s) to be treated.

### Uses

- Find medicine that **treats only** the problem(s) or symptom(s) to be treated.

### Warnings

- Is there any reason this medicine shouldn't be used?
- Is there any reason to talk to a doctor or pharmacist before using this medicine?

### Directions

- Find the correct dose on the package.
- Make sure liquid medicine comes with a measuring tool (such as dosing or measuring cup). If not, ask for one at the pharmacy. Spoons made for eating and cooking may give the wrong dose and shouldn't be used.

# They read the label..NOT !

٩٠-٩٥٪ يقرأ اللبل ولكن المشكلة ؟

- 90% to 95% of consumers read the Drug Facts label. However,
  - 1 • most read the label selectively *الأغلب يقرأ بشكل انتقائي*
  - 2 • often pay insufficient attention to the active ingredients and the safety information. *عشان الحساسية → لا يهتم بمكونات الدواء ومعلومات السلامة*
  - 3 • Even if patients read the label, they may not comprehend it. *حتى لو قرأوه ممكن ما يفهموا بسبب مشاكل في اللغة*
- 50% of respondents who reported taking an OTC pain reliever in 2009 were not concerned about potential side effects.
- Only 16% of consumers read the whole label !

# Nonprescription drug labeling

- However, the likelihood of inappropriate nonprescription drug use resulting from misreading of product labels increases when patients have **limited reading skills** or **language barrier**.

Role:-

- Pharmacists can take prominent role in **ensuring the safe use of nonprescription drugs**.

دور، جازد →

## The **benefits** of over-the-counter availability

- 1• **Direct, rapid access** to effective medicines
- 2• **Wide availability**
- 3• **Decreased health care system utilization** (fewer physician visits, lower health care system costs)  
*بوفرع المريض وقت وجهد وتكلفة*
- 4• Allowing **individuals to be in charge of their own health.**  
*السماح للأفراد بالسيطرة على صحتهم*
- 5• OTC drugs are **cheaper**

## Risks associated with OTC use

التشخيص الذاتي الخاطئ أو المتأخر

- 1• Incorrect self-diagnosis, delaying diagnosis and treatment of serious illnesses (delay in seeking advice from a health care professional)
- 2• Increased risk of drug-drug interactions.
- 3• Increased risk of adverse events when not used appropriately.
- 4• Potential for misuse and abuse

له مثل أدوية القحة

## Examples of drug abuse : cough relievers (Codeine) & Cold medicines

- 5% of teens have abused cough medicines in 2009, they look for Codeine ..
- **Pseudoephedrine** is commonly found in OTC cold drugs, It is abused by sport players.

لأنه منشط

CNS stimulant

ولكن يمكن يرفع المنع!



# Drug interactions



- The risk for drug interactions increases as consumers use more nonprescription medications.
- In addition, diet and lifestyle can affect medications' ability to work in the body.
- Certain food, beverages (**grapefruit juice**), **alcohol**, **caffeine** and even cigarette **smoking** can interact with medications.
- • To avoid drug interactions, patients should consult pharmacists when first selecting nonprescription medications.

Risk of toxicity (hepatic enzyme inhibitor)

لازم أناكصيلاي أقدم مشورة مناسبة للمريض  
فبإلأه مشوعنده حساسية ، أمراضا ، شو بيأخذ أدوية  
وأحذرّه من side effect ، drug-drug ،  
drug-food interactions



Drug-Food/Beverage Interaction		
OTC Drug	Food/Beverage	Potential Adverse Effect
✓ Acetaminophen } both ↑ bleeding ✓ Aspirin } ✓ Calcium ✓ Zinc	Garlic <u>Garlic</u> Oxalic acid foods (spinach, rhubarb); phytic acid foods (bran/whole-grain cereal) Caffeine; dairy products (milk) <i>or any Calcium supplement</i> ↓ <i>because zinc, calcium → competition</i>	Delayed acetaminophen absorption <u>Increased risk of bleeding</u> Altered calcium absorption Decreased zinc absorption
Drug-Disease Interactions		
OTC Drug	Condition	Mechanism
✓ Aspirin Doxylamine succinate, phenylephrine HCl ✓ Naproxen, ketoprofen <i>NSAIDs</i> Pheniramine maleate, naphazoline HCl, nicotine	Hyperuricemia → <i>Gout attack</i> Glaucoma Peptic ulcer disease, <i>asthma</i> Hypertension	<u>Decreased renal excretion of uric acid</u> Obstructed aqueous outflow Altered gastric mucosal barrier Increased vascular resistance
Drug-Alcohol Interactions		
OTC Drug	Potential Adverse Effect	Mechanism
✓ Aspirin Diphenhydramine HCl Insulin	<u>Increased gastrointestinal blood loss</u> Increased sedation Increased hypoglycemia	Prolongs bleeding time Depresses central nervous system Decreases hepatic gluconeogenesis

## **Allergies** to <sup>\*</sup>active or <sup>\*</sup>inactive ingredients

- Although the likelihood is low, any medicine can cause allergic reaction.
- Patients should always be counseled about the signs and symptoms of an allergic reaction (Itching, hives, and trouble breathing) and instructed to seek medical care immediately.
- Therefore, **for safety reasons, FDA requires inactive ingredients to be listed in the label.**

لازم أوعي المريض عن أعراض الحساسية

## Infants and Children

- **For most products**, FDA recommends against self-medication in children younger than 2 years, **especially using cough and cold products**.
- Pharmacists can provide recommendations regarding medications with which they are familiar and for which dosage guidelines are readily available (e.g. **pediatric acetaminophen products**).

عدم علاج الأطفال بالأدوية OTC خاصة بالحمى ونزلات البرد لعمر أقل من سنتين

ولكن لو عنده حرارة عادي نعطيه  
على شكل شراب أو تحاميل

# Pharmaceutical care for high-risk and special groups

## Infants and Children

- It is important to differentiate among relatively distinctive pediatric ages as follow:

- *Premature*: gestation of less than 36 weeks
- *Neonate*: first postnatal month of life
- *Infant (baby)*: ages 1 to 12 months
- *Toddler*: ages 1 to 3 years
- *Preschool or early childhood*: ages 3 to 6 years
- *Middle childhood*: ages 6 to 12 years
- *Adolescence*: ages 13 to 18 years

adult

طبعاً بطل بقیف خوبی ملحقه صغیره/كبیره ←

صار مع كل دواء Dropper or syringe للدقة  
ويتيم حساب dose حسب الوزن.

## Infants and Children

TABLE 2-1 Selected Medication Administration Guidelines for Oral Medications

### Infants

- Use a calibrated dropper or oral syringe.
- Support the infant's head while holding the infant in the lap.
- Give small amounts of medication to prevent choking.
- If desired, crush non-enteric-coated or non-sustained-release tablets into a powder and sprinkle them on small amounts of food.
- Provide physical comfort while administering medications to help calm the infant.

### Toddlers

- Allow the toddler to choose a position in which to take the medication.
- If necessary, disguise the taste of the medication with a small volume of flavored drink or small amounts of food. A rinse with a flavored drink or water will help remove an unpleasant aftertaste.
- Use simple commands in the toddler's jargon to obtain cooperation.

- Allow the toddler to choose which of the medications (if multiple) to take first.
- Provide verbal and tactile responses to promote cooperative taking of medication.
- Allow the toddler to become familiar with the oral dosing device.

### Preschool Children

- If possible, place a tablet or capsule near the back of the tongue; then provide water or a flavored liquid to aid the swallowing of the medication.
- If the child's teeth are loose, do not use chewable tablets.
- Use a straw to administer medications that could stain teeth.
- Use a follow-up rinse with a flavored drink to help minimize any unpleasant medication aftertaste.
- Allow the child to help make decisions about dosage formulation, place of administration, medication to take first, and type of flavored drink to use.

# Pharmaceutical care for high-risk and special groups- **Pregnant** women

حامل

- Most self-medication products state “ if pregnant or breast-feeding, ask a health care professional before use”
- **Pharmacists** are trained to assess whether a nonprescription medication is safe for use during pregnancy (**A, B, C, D, X system**). *Classes* *totally contraindicated*
- The decision to suggest a medication must be based on up-to-date knowledge of the literature and a critical **risk-benefit evaluation**. *حسب مقارنة benefit و risk*
- Pharmacists should consult a reference such as the Drugs in Pregnancy and Lactation by Briggs and others to check for the safety of medication in this population. *حياة الأم أهم من الجنين*

The pharmacist must be alert to the possibility of pregnancy in any women of childbearing age who has certain symptoms of early pregnancy (nausea, vomiting and frequent urination)

*Highest risk of teratogenicity is the first trimester of pregnancy → because of organogenesis*  
*أول ٣ أشهر من الحمل* *بسبب تكون أعضاء الجنين*

إذا كانت متزوجة بسألها إذا في فرصة للحمل أو إذا في أعراض

بس بعض الأعضاء مثل CNS بتأخر وقت أطول ولكن لو اضطرت تأخر دوا بيشوه الجنين بسبب حالها الصحية ← فلزم الأم تأخره لأنه حياتها أهم

# Pharmaceutical care for high-risk and special groups-**Nursing** Mothers

مرضع

- **Breast-feeding mothers** are also faced with difficult choices when selecting nonprescription medications.
- **Pharmacists** can provide the following recommendations to help avoid problems in women who are breast-feeding:

1. Use nonpharmacologic therapy if possible. تجاوز أعطيتها حلولًا تساعدها بعيداً عن الأدوية.
2. Take medications immediately after nursing **or** before the infant's longest sleep period. ولو أعطيتها دواءً مباشرة بعد الرضاعة أو قبل أطول نومة لطفلها.
3. **Avoid** recommending any medications that are extra-strength, maximum-strength or long-acting. وإذا اضطرت تأخذ هيك دواءً كاذم تحوّل عالرضاعة المناعية بهي الفترة.
4. **Avoid** recommending combination products.
5. Counsel about potential side effects that could occur in the child.

فلو كانت الأم تأخذ antihistamine بحكيتها أنه ممكن ابنها ينام أكثر drowsiness

# Nursing Mothers

Nonprescription medications that are usually considered compatible with breast-feeding include the following<sup>46,50</sup>:

بِسِ الْمَطْلُوبِ  
بِالْأَحْمَرِ

- Analgesics: acetaminophen, ibuprofen, naproxen, and ketoprofen
- Antacids
- Antidiarrheals: kaolin-pectin, attapulgite, and loperamide
- Antihistamines: brompheniramine, chlorpheniramine, diphenhydramine, and triprolidine
- Antisecretory agents: cimetidine, famotidine, ranitidine, and nizatidine
- Cough preparations: dextromethorphan
- Cromolyn sodium
- Decongestants: phenylephrine and pseudoephedrine
- Fluoride
- Laxatives: bran type, bulk-forming type, docusate, glycerin suppositories, magnesium hydroxide, and senna
- Vitamins

# Managing minor ailments in the community pharmacy



# Patient presentation

ليش بيجي مرضى عالصيابة؟

- Members of the public present to pharmacists and their staff in a number of ways, which include:

أعراض يشكي منها

1. Requesting advice about symptoms and appropriate treatment.

بوه دواء معين

2. Asking to purchase a named medicine.

بسال كيف سيخدم دواء معين / أد لشو سيخدم

3. Requiring general health advice (e.g. about dietary supplements).

4. Asking about effects/symptoms perceived to relate to prescribed medicines.

أعراض يشكي منها الرها علاقة بواء بياخده

# Role and responsibility of pharmacist

1. **Differentiation between minor and more serious** symptoms
2. **Effective communication**: Listening skills & Questioning skills
3. **Treatment choices** based on evidence of effectiveness
4. **Role model & educator**: the ability to pass these skills on by acting as a role model for other pharmacy staff

أقر العلاج  
قدوة ومعلم لموظفي الصيدلية

# Working in partnership with patients

ما بصير أعالل المريض علم أنت جاهل

- Any person seeking advice about symptoms is considered as patient.
- Pharmacists are skilled and knowledgeable about medicines and about the likely causes of illness but **patients are not blank sheets:**

ليش؟

1. **May have experienced** the **same or a similar condition in the past**

2. May have **tried different treatments already**

3. Will **have their own ideas about possible causes** ما بصير كل شوي أسكتة

4. May have **preferences for certain treatment approaches** ممكن بيفضل دواء معين

5. Will have **views about different sorts of treatments**

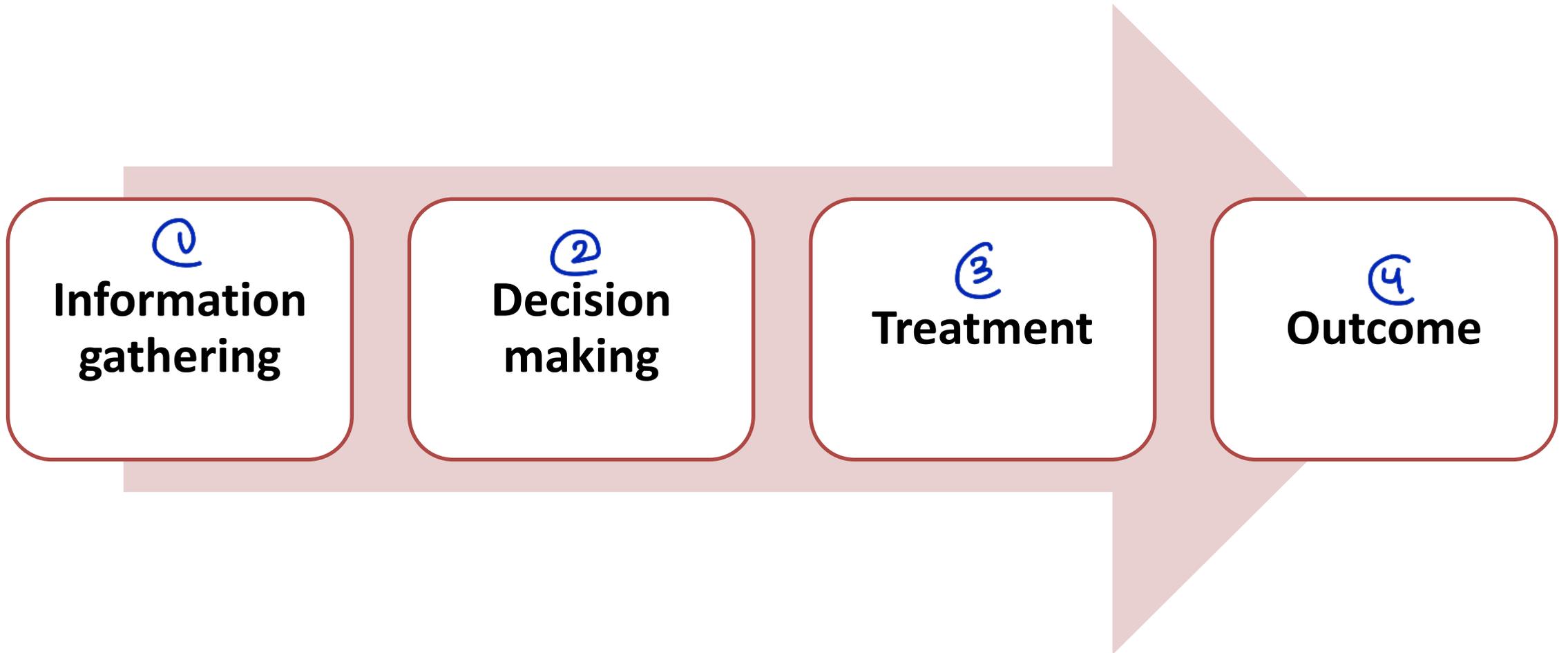
ممكن يكون المريض لطيب

## Responding to a request of a named product

لو طلبيني مريض اسم دواء معين بده اياه؟ شتو وظيفتي؟

- Consider if the person making the request might be an **expert**?!
  - Expert user is someone who has used the medicine before for the same or a similar condition and is familiar with it.
- While pharmacists and their staff need to ensure that the requested medicine is appropriate, they also need to bear in mind the previous knowledge and experience of the purchaser. So:
  - Briefly explain why questions are needed? **بِسْأَلِه لِسْ مَحْتَاجِه؟**
  - Fewer questions are normally needed when customers request a named medicine that they have used before. **وَإِذَا اسْتَمَرَّ قَبْلُ أَوْ لَا**

# Responding to a request for help with symptoms



# 1- Information gathering

by good communication

- Information gathering is to develop rapport, listen and question to obtain information
- The process should start with questions and perhaps an explanation of why it is necessary to ask personal questions.



حين هو المريض وكم عمره  
وكه المشكله والأعراض يبي بجاني منها  
وسو عنده حساسية

## 2- Decision making

*Is this disease easily controlled by OTC or needs medical referral?*

- Community pharmacists have developed procedures for information gathering when responding to requests for advice that identify when the presenting problem can be managed within the pharmacy and when referral for medical advice is needed.
- **Referral?**

# The possible reasons for referral for further advice

في لازم احواله عطيب؟ **include the following:**

- Unknown <sup>①</sup> cause for symptoms
- Incomplete <sup>②</sup> information (e.g. an ear condition where the ear has not been examined)
- Duration or <sup>③</sup> recurrence of symptoms
- Potential need for a <sup>④</sup> prescription-only medicine

زي دواء حريف

## **As a general rule, pharmacist should consider referring the patient to the doctor:**

- Long duration of symptoms
- Recurring or worsening problems
- Failed medication (one or more appropriate medicines used already, without improvement)
- Suspected adverse drug reactions (to prescription or OTC medicine)
- Red flag signs and symptoms

# Examples of Red flag symptoms



- Bleeding <sup>①</sup> نزيف or bloody diarrhea
- Signs and symptoms of infection <sup>②</sup> (fever, pus, swelling)
- Loss of <sup>③</sup> appetite or weight without reason! ممکن عنده گانسیر
- Severe <sup>④</sup> pain

## 3- Treatment

- The pharmacist's background in pharmacology, therapeutics and pharmaceuticals gives a sound base on which to make logical treatment choices based on the individual patient's need.
- In addition to the effectiveness of the active ingredients included in the product, the pharmacist will need to consider potential interactions, cautions, contraindications and adverse reaction profile of each constituent.

# Pharmacists should be aware of!!

- ✓ • **Drug interactions:** فلازم أسأل المريض شو بياخذ أدوية؟
  - OTC drugs may **worsen existing medical conditions or interact** with prescription medications.
- ✓ • **Abuse or misuse of OTC** drugs
- ✓ • **Hidden ingredients** in OTC drugs
  - ↳ Allergy

## 4- Outcome

- Pharmacist should advise the patient what action to take if the symptoms do not improve لازم ننصح المريض في حالة

- TIMESCALE!!

فالجولة الزمنية منهم

عشان إذا ما تحسن

خلال مدة معينة ممكن يحتاج

medical referral

# PATIENT CONSULTATION



# Structuring the consultation

- It is very useful to adopt a framework to help structure the consultation.
- Pharmacists need to develop a method of information seeking that works for them.
- 1<sup>st</sup> build rapport!!

**W** – **Who is the patient** and **what are the symptoms?** *من المريض  
هو؟ أمه أو أبوه أو أخوه*

**H** – **How long** have the symptoms been present?

**A** – **Action taken?**

**M** – **Medication being taken?**

## Patient

- Confirm identity

## Drug

- Name
- Strength
- Indication

## Directions

- Route
- Frequency
- Duration
- Missed doses
- Storage

## Precautions

- Adverse effects
- Food & drug interactions
- Contraindications
- Steps to take if any of the above are encountered

## Monitoring

- How to monitor response to therapy
- Expected therapeutic outcomes
- When to seek medical attention
- Refill information
- Any other information specific to drug/patient

تذکرہ

## Pharmacist's role in nonprescription drug therapy

- In the initial encounter with a patient who is seeking assistance with nonprescription drug, the pharmacist should:
  1. **Assess**, by interview and observation, the patient's physical complaint/ symptoms.
  2. **Differentiate** self-treatable conditions from those requiring a physician's intervention.
  3. **Advise** and counsel on **the proper course of action** (no drug treatment, self-treatment with nonprescription medications, or referral to a physician).
  4. **Advise** the patient on the **outcome** of the selected course of action.
  5. **Assure** the patient that the desired **therapeutic outcome can be achieved if nonprescription medications are taken as directed** on the label.